



**REDONDO BEACH BEAUTY COLLEGE**

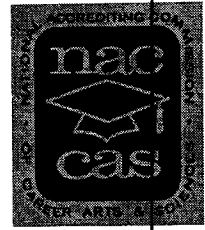
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# **2021 ANNUAL** **SECURITY REPORT**

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## **INTRODUCTION**

Selecting the right college to attend is a very large decision for students and their families. Additionally, deciding where to work and build a career is also a big decision and one that needs to be made based on an assessment of a number of factors. Campus safety and security is an important factor that goes into the decisions of potential students and employees and should not be taken lightly. Additionally, access to campus safety and security information for current students and employees is important for individuals who study and work at Redondo Beach Beauty College (RBBC).

## **ANNUAL DISCLOSURE OF CRIME STATISTICS**

The "Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act" is a federal law that requires institutions of higher education (colleges and universities) in the United States to disclose campus security information including crime statistics for the campus and surrounding areas. All institutions of post-secondary education (both public and private) that participate in federal student aid programs must publish and disseminate an annual campus security report in addition to providing timely warnings of any criminal activities.

To comply with the Clery Act, RBBC is responsible for gathering crime statistics and providing safety information to all students, staff, faculty, visitors, and prospective students of the school.

## **CAMPUS CRIME REPORT**

RBBC is required to provide the Department of Education with an annual report containing the number and types of criminal offenses committed within the jurisdiction of the school. The Clery Act requires the college to provide additional information to the community, including instances of murder, manslaughter, sex offenses (forcible and non-forcible), domestic violence, dating violence, robbery, aggravated assault, burglary, motor vehicle theft, arson, liquor law violations, drug abuse violations, illegal weapon possession, and VAWA amendment offenses such as domestic violence, dating violence, and stalking.

## **STUDENT'S RIGHT TO KNOW**

This Annual Security Report is the school's student right to know report. The report is posted on the school web site and an updated hard copy is printed and available to all students and employees. Please see the School Director for more information on how to obtain a copy. An electronic daily crime log is maintained in the Director's office and published on the school website.

## **CRIME REPORTING PROCEDURES**

RBBC endorses a reporting policy that strongly encourages community members, students, staff, faculty, and guests to report all criminal activity and emergencies to the school. The designated school officials will be dispatched to all calls that are reported and will investigate them in a

proper and timely manner. The designated school officials will assess the situation and will call for the appropriate emergency personnel (fire and medical), if necessary. Crimes or emergencies in progress or those that have just occurred should be reported to the school by dialing (310) 370-7464 or 9-1-1 from any campus phone. The school has the primary jurisdiction and responsibility to provide police services to the college community.

#### Emergency Contact Persons and Phone Numbers (24/7)

##### Campus Security Authority:

1. Christy Magles (310) 791-9975 Ext. 8687 / Cell: (310) 951-1304
2. Vy Cong Pham (310) 370-7464 Ext. 8672 / Cell: (310) 406-6041
3. Hector Correa (310) 791-9975 Ext. 8686 / Cell: (424) 297-9856

It is our goal to provide assistance wherever needed and to make sure we include any crime in our annual disclosure of crime statistics report. Under Clery Act guidelines, a crime is "reported" when it is brought to the attention of a Campus Security Authority by a victim, witness, other third party, or even the offender. It doesn't matter whether or not the individual(s) involved in the crime, or reporting the crime, are associated with the institution. If a Campus Security Authority receives the crime information and believes it was provided in good faith (meaning there is a reasonable basis for believing that the information is not simply rumor or hearsay. That is, there is little or no reason to doubt the validity of the information, he/she should document it as a crime report.

Voluntary and confidential reports of criminal activity from either the victims or witnesses, particularly crimes of sexual violence, may be made allowing the victims or witnesses to remain anonymous. Individuals may also report incidents or information anonymously to the Campus Security Authority or can email to [vj1223@aol.com](mailto:vj1223@aol.com). The purpose of confidential or anonymous reports are to comply with a victim's or witness wish to keep their identity anonymous, while taking steps to ensure the future safety of others in the college community. The campus community is also encouraged to report unsafe physical conditions along with environmental health and safety issues to the school at (310) 370-7464.

## **COUNSELORS AND CONFIDENTIAL CRIME REPORTING**

RBBC encourages pastoral and professional counselors to report all crimes when, in their professional judgment, it is consistent with the best interests of the individual who notified the counselor of a crime.

The school has no pastoral nor professional counselors but students and employees are provided with a list of available counselors. The school encourages these counselors when they deem appropriate to inform persons being counseled of the procedures to report crimes on a voluntary basis for inclusion into the annual statistics.

A pastoral counselor is the one who is associated with a religious order or denomination, recognized by that religious order or denomination as someone who provides confidential counseling and who is functioning within the scope of that recognition as a pastoral counselor.

A professional counselor is the one whose official responsibilities include providing psychological counseling or health services to members of the institution's community and who is functioning within the scope of his or her license or certification.

## **MONITORING AND RECORDING THROUGH LOCAL POLICE AGENCY**

RBBC relies on its close working relationships with local law enforcement agencies to receive information about incidents involving students on campus. The school will actively investigate any crime information it receives concerning or involving a member of the campus community. If the school is notified of a situation in which a campus community member is the victim of a crime, the school will issue a campus safety alert detailing the incident and providing tips so that other community members may avoid similar incidents.

The school has no officially recognized fraternities, sororities and student organizations and the school does not provide off-campus housing facilities as well.

**SECURITY AND ACCESS TO CAMPUS FACILITIES** Administrative and academic buildings are accessible Tuesday through Saturday from 9:00 a.m. to 5:00 p.m. These times are subject to change. Request for access to facilities outside of normal operational hours may be subject to verification of identification in order to determine or confirm proper authorization. The school building is protected by video surveillance cameras with security and fire alarms.

It is the responsibility of those who use classrooms, offices, and working stations to close doors and windows, turn off lights, turn on alarms, and secure access doors. Unauthorized persons are not allowed into buildings. If an individual or group wants use of a facility, they must complete a facility request application. Keys are issued to authorized staff and faculty.

## **SECURITY AWARENESS AND CRIME PREVENTION**

RBBC is dedicated to promoting safety awareness. The school develops and coordinates activities to help meet the safety needs of the college community. The school does facility tour on a regular basis during student and employee orientations. The school, if needed, issues crime alert flyers and other various brochures describing incidents that impact the security and safety on campus. The school encourages everyone in the college community to take responsibility for their safety by taking a proactive approach to reduce crime.

## **CRIME PREVENTION TIPS**

### **1. ROBBERY AND ASSAULT PREVENTION**

- a. WALK in groups whenever you can; there is safety in numbers. If possible, don't walk alone during late night hours.
- b. STAY in well-lit and heavily traveled areas as much as possible.
- c. WALK confidently, directly, and at a steady pace. If you feel you are being followed, walk quickly to areas where there are other people.
- d. WEAR clothing and shoes that give you freedom of movement.
- e. CONCEAL your valuables at all times.
- f. BE AWARE of your surroundings and the people around you. Know the neighborhoods where you live, work, and attend school.
- g. LISTEN by removing headphones or turning down the volume on MP3/CD players, cell phones, or other audio devices.
- h. TRUST your instincts. If something or someone makes you uneasy, avoid the person or leave.
- i. DON'T RESIST if someone tries to rob you. Give up your property; don't fight and REPORT the crime to the police. Try to describe the attacker accurately. Your actions can help prevent others from becoming victims.

### **2. THEFT PREVENTION**

- a. Do not leave backpacks, books, or other personal property unattended.
- b. Never leave valuables in your vehicle. If you absolutely need to leave valuables in your car, lock them in your glove box or trunk.

## **ALCOHOL AND DRUGS POLICIES**

RBBC complies with the Drug Free Schools and Campuses Regulations. The school is dedicated to the safety, health and welfare of its students, faculty and staff. The unlawful use and or abuse of drugs and alcohol can have a negative impact on the safety and well-being of college students and on school's educational environment. RBBC is committed to providing its students and employees a drug and alcohol-free workplace and learning environment. The school has developed and implemented guidelines in support of the Drug and Alcohol Abuse Prevention Program (DAAPP) in an effort to prevent the unlawful possession, use, and distribution of drugs and alcohol on campus and at recognized events and activities. The school aspires to educate, call our community to action, help those in need, and be in full compliance with the Drug-Free Schools and Campuses Regulations (34 CFR Part 86) of the Drug-Free Schools and Communities Act (DFSCA).

RBBC prohibits the unlawful possession, use, manufacture, or distribution of unauthorized drugs and alcohol in the workplace, on the campuses, or at any school activities. The school complies

with local, state, and federal laws and penalties regarding the unlawful use of drugs and alcohol including the possession of illegal drugs and drug paraphernalia on school premises including the sale or use of alcoholic beverages.

It is the responsibility of all employees and students to report prohibited use or abuse of drugs and alcohol. If a student/employee is suspected of violating the Drug-Free Schools and Campuses Regulations, the school will conduct an investigation to determine the appropriate course of action. An Incident Report detailing alleged violations of the Standards of Conduct by any student or employee will need to be completed to initiate the Disciplinary Actions/Due Process procedures.

Any student or employee in violation of this policy is subject to criminal prosecution and/or disciplinary action, including reprimand, probation, suspension, expulsion, and/or termination from employment. The possession, transportation, and/or consumption of alcohol by individuals under the age of 21 is strictly prohibited. Homestead strictly enforces the College's zero-tolerance policy, as well as federal, state and local laws, concerning the use and sale of illegal drugs. All students who feel that they have a drug or alcohol problem are urged to voluntarily seek assistance through their program directors. Employees are referred to the Human Resource Department and eventually to the proper service agencies.

Federal law provides criminal and civil penalties for unlawful possession or distribution of a controlled substance. Under the Controlled Substance Act as well as other related federal laws, the penalties for controlled substance violations include, but are not limited to, incarceration, fines, potential for the forfeiture of property used in possession or to facilitate possession of a controlled substance (which may include homes, vehicles, boats, aircrafts and any other personal property), ineligibility to possess a firearm, and potential ineligibility to receive federal benefits (such as student loans and grants).

Under current California state law, "a person shall not knowingly or intentionally possess a controlled substance." If an individual is found guilty of a violation of the state law, they may be subject to large fines and/or imprisonment. A minor may not "purchase or attempt to purchase alcoholic liquor, consume or attempt to consume alcoholic liquor, possess or attempt to possess alcoholic liquor, or have any bodily alcohol content." Violation of the law may subject a minor to fines, participation in a substance abuse program or treatment center, imprisonment, community service hours, and/or out of pocket expenses related to required substance abuse screenings.

The Drug and Alcohol Abuse Prevention Program is available to all faculty, staff, and students. As part of this program, Homestead has implemented several measures:

1. Annually, employees and students are made aware of the Drug and Alcohol Abuse Prevention Program and Policy by means of electronic mail.

2. Additionally, employees are provided a copy of the policy at the beginning of each academic year.
3. New staff and faculty members are informed of the policy during the employee orientation.
4. Students are sent the policy through electronic mail annually to ensure the content is conveyed to all students attending the school.
5. In addition to the annual notification, students and employees are offered written material including pamphlets and literature on drug and alcohol abuse. Such material is available at the School Director's office as well as online at the school website.
6. Notification of the information contained in the DAAPP is distributed to all enrolled students registered in classes for academic credit in the following methods:
  1. During admission/enrollment process
  2. During orientation sessions
  3. Catalog
  4. School website

As part of the commitment to the provision of high quality and effective service to our students and employees, RBBC has a Drug and Alcohol Abuse Prevention Program in operation that is accessible to all members of the college community.

## **DRUG AND ALCOHOL ABUSE PREVENTION PROGRAM (DAAPP)**

### **I. Entities Affected by this Policy**

Persons covered by the Drug and Alcohol Abuse Prevention Program (DAAPP) are employees of and students of Homestead Schools.

### **II. Standards of Conduct**

RBBC complies with local, state, and federal laws and penalties regarding the unlawful use of drugs and alcohol including the possession of illegal drugs and drug paraphernalia on college premises and the sale or use of alcoholic beverages on the school premises.

### **III. Disciplinary Procedures**

The school believes it is the responsibility of all employees and students to report prohibited use or abuse of drugs and alcohol. If a student/employee is suspected of violating the Drug-Free Schools and Campuses Regulations, the school will perform an investigation to determine the appropriate course of action. An Incident Report (student or employee) detailing alleged violations of the Standards of Conduct by any student/employee will need to be completed to initiate the due process procedures and disciplinary actions.



#### IV. Disciplinary Sanctions

##### A. Currently Enrolled Students:

Violations of the Student Code of Conduct are taken very seriously. When a currently enrolled student violates the student Code of Conduct, the following language in the catalog applies. It states: "student behavior that is not consistent with the Student Conduct Code is addressed through an educational process that is designed to promote safety and good citizenship and, when necessary, impose appropriate consequences."

Disciplinary action taken against a student may include, but is not limited to, one or more of the following:

- a. Written reprimand
- b. Loss of privileges/access
- c. Removal from course/s
- d. Warning
- e. Suspension
- f. Expulsion

##### B. Employees

The school's Faculty Handbook states that "No alcohol or drugs on the job. Possession, transfer, sale, distribution or use of, or reporting for work under the influence of intoxicating liquors, drugs, or any other mind-altering agents are grounds for dismissal.

#### V. Legal Sanctions

##### A. Federal

Federal law provides criminal and civil penalties for unlawful possession or distribution of a controlled substance. Under the Controlled Substance Act as well as other related federal laws, the penalties for controlled substance violations include, but are not limited to, incarceration, fines, potential for the forfeiture of property used in possession or to facilitate possession of a controlled substance (which may include homes, vehicles, boats, aircrafts and any other personal property), ineligibility to possess a firearm, and potential ineligibility to receive federal benefits (such as student loans and grants).

##### B. State

Under current California state law, "a person shall not knowingly or intentionally possess a controlled substance." If an individual is found guilty of a violation of the state law, they may be subject to large fines and/or imprisonment. A minor may not "purchase or attempt to purchase alcoholic liquor, consume or attempt to consume alcoholic liquor, possess or attempt to possess liquor or have any bodily alcohol content." Violation of the law may subject a minor to fines, participation in a substance abuse program or treatment center, imprisonment, community service hours, and/or out of pocket expenses related to required substance abuse screenings.

### C. Local

The City of Redondo Beach ordinances prohibits the "sale, consumption or possession of an alcoholic beverage in an open container." Violations of the city ordinance may subject an individual to fines and costs, requirement to participate in alcohol and/or substance abuse treatment and may possibly result in a driver's license suspension.

### VI. DAAPP Information Dissemination

As part of this program, RBBC has implemented several measures:

1. Annually, employees and students are made aware of the RBBC Drug and Alcohol Abuse Prevention Program and Policy by means of electronic mail.
2. Additionally, employees are provided a copy of the policy at the beginning of each academic year.
3. New staff and faculty members are informed of the policy during the employee orientation.
4. Students are sent the policy through electronic mail annually to ensure the content is conveyed to all students attending the school.
5. In addition to the annual notification, students and employees are offered written material including pamphlets and literature on drug and alcohol abuse. Such material is available at the School Director's office as well as online at the school website.
6. Notification of the information contained in the DAAPP is distributed to all enrolled students registered in classes for academic credit in the following methods:
  - a. During admission/enrollment process
  - b. During orientation sessions
  - c. Catalog
  - d. School website

### VII. Program Resources for Individual and Group Counseling

A list of local resources with descriptions of drug and alcohol counseling treatment, rehabilitation or reentry programs available to students are provided below:

#### New Beginnings Interfaith Drug and Alcohol Treatment Care Center

New Beginnings Interfaith Drug and Alcohol Treatment Care Center is an alcohol rehab and drug treatment program that is located at 3119 Torrance Blvd #36D Torrance, CA 90503

You can contact New Beginnings Interfaith Drug and Alcohol Treatment Care Center by calling (310) 904-6782.

#### Types of Services

Methadone Maintenance, Hospital Inpatient Treatment, Gay and Lesbian, Residential Beds for Children, Methadone Detox, Transitional Housing, Men, Women, Seniors

#### Payment Structure & Forms

#### Sliding Scale Fee

#### Driver Benefits Inc.

Driver Benefits Inc. is an alcohol rehab and drug rehabilitation program that is located at 2370 West Carson Street Suite 150 Torrance, CA 90501

You can contact Driver Benefits Inc. by calling (310) 320-9550.

#### Types of Services

Outpatient Treatment, DUI Offenders, Court Appointed Clients, Spanish Speaking, Languages other than Spanish

#### Payment Structure & Forms

Self Pay

#### National Council on Alcohol and Drug Dependence

National Council on Alcohol and Drug Dep is an alcohol rehab and drug treatment center that is located at 1334 Post Avenue Torrance, CA 90501

You can contact National Council on Alcohol and Drug Dep by calling (310) 328-1460.

#### Types of Services

Outpatient Treatment, DUI Offenders, Court Appointed Clients, Spanish Speaking

#### Payment Structure & Forms

Self Pay

#### Options for Recovery

Options for Recovery is a drug rehabilitation and alcohol treatment program that is located at 1124 West Carson Street Building N-33 Torrance, CA 90502

You can contact Options for Recovery by calling (310) 222-5410.

#### Types of Services

Outpatient Treatment, Drug and Alcohol Day Treatment, Pregnant Women, Women

#### Payment Structure & Forms

#### Sliding Scale Fee, Help with Payments

#### South Bay Drug Abuse Coalition

South Bay Drug Abuse Coalition is an alcohol treatment and drug treatment facility that is located at 2370 West Carson Street Suite 136 Torrance, CA 90501

You can contact South Bay Drug Abuse Coalition by calling (310) 328-0780.

#### Types of Services

Mental Health and Substance Abuse Treatment, Outpatient Treatment, Services for Minors, Pregnant Women, Women, Men, Court Appointed Clients, Hearing Impaired Clients

#### Payment Structure & Forms

Private Pay, Self Pay, Sliding Scale Fee, Help with Payments

#### Thelma McMillen Center

Thelma McMillen Center is a drug rehab and alcoholism treatment center that is located at

3333 Skypark Drive Torrance, CA 90505

You can contact Thelma McMillen Center by calling (310) 257-5760.

Types of Services

Drug and Alcohol Detox, Outpatient Treatment, Services for Minors

Payment Structure & Forms

Medicaid Assistance, Medicare Assistance, Private Pay, Military Insurance, Self Pay

Twin Town Treatment Centers

Twin Town Treatment Centers is an alcohol rehabilitation and drug rehab center that is located at 2171 Torrance Boulevard Suites 8 and 9 Torrance, CA 90501

You can contact Twin Town Treatment Centers by calling (310) 787-1335.

Types of Services

Drug and Alcohol Detox, Outpatient Treatment, Drug and Alcohol Day Treatment, Services for Minors

Payment Structure & Forms

Private Pay, Self Pay

Western Health Harbor City Clinic

Western Health Harbor City Clinic is an alcohol rehab and drug treatment facility that is located at 1647 West Anaheim Street Harbor City, CA 90710

You can contact Western Health Harbor City Clinic by calling (310) 534-5590.

Types of Services

Mental Health and Substance Abuse Treatment, Drug and Alcohol Detox, Methadone Maintenance, Methadone Detox, Outpatient Treatment, Dual Diagnosis, HIV - AIDS, Gay and Lesbian, Seniors, Pregnant Women, Women, Men, Court Appointed Clients, Spanish Speaking, Languages other than Spanish

Payment Structure & Forms

Medicaid Assistance, Medicare Assistance, Private Pay, Military Insurance, Self Pay, Sliding Scale Fee

South Bay Alcoholism Services

South Bay Alcoholism Services is an alcohol treatment and drug rehabilitation program that is located at 23752 Gulf Avenue Carson, CA 90745

You can contact South Bay Alcoholism Services by calling (562) 200-1702.

Types of Services

Transitional Housing

Greenfields Health Services Inc.

Greenfields Health Services Inc. is an alcohol rehab and drug rehabilitation program that is located at

637 East Albertoni Street Suite 109 Carson, CA 90746

You can contact Greenfields Health Services Inc. by calling (310) 532-0063.

#### Types of Services

Outpatient Treatment, Drug and Alcohol Day Treatment, Services for Minors, Dual Diagnosis, HIV - AIDS, Gay and Lesbian, Seniors, Women, Men, Court Appointed Clients, Hearing Impaired Clients, Spanish Speaking, Languages other than Spanish

#### Payment Structure & Forms

Medicaid Assistance, Medicare Assistance, Private Pay, Military Insurance, Self Pay, Sliding Scale Fee, Help with Payments

#### Counseling and Research Associates

Counseling and Research Associates is an alcohol addiction treatment and drug rehab program that is located at

130 West Victoria Street Gardena, CA 90248

You can contact Counseling and Research Associates by calling (310) 715-2020.

#### Types of Services

Mental Health Treatment, Outpatient Treatment, Services for Minors, Dual Diagnosis, Pregnant Women, Spanish Speaking, Languages other than Spanish

#### Payment Structure & Forms

Medicaid Assistance

#### Be Well Now Institute Inc.

Be Well Now Institute Inc. is an alcohol treatment and drug rehabilitation facility that is located at 20710 South Leapwood Avenue Suite C Carson, CA 90746

You can contact Be Well Now Institute Inc. by calling (310) 324-0447.

#### Types of Services

Outpatient Treatment, Services for Minors, Languages other than Spanish

#### Payment Structure & Forms

Medicaid Assistance, Sliding Scale Fee, Help with Payments

#### Goretti Health Services Inc.

Goretti Health Services Inc. is a drug treatment and alcoholism treatment facility that is located at 14623 Hawthorne Boulevard Suite 306 Lawndale, CA 90260

You can contact Goretti Health Services Inc. by calling (310) 973-0100.

#### Types of Services

Outpatient Treatment, Services for Minors, HIV - AIDS, Seniors, Pregnant Women, Women, Men

#### Payment Structure & Forms

Medicare Assistance, Private Pay, Self Pay, Sliding Scale Fee

#### Lawndale Medical and

Lawndale Medical and is an alcohol rehab and drug rehab facility that is located at 4023 Marine Avenue Lawndale, CA 90260

You can contact Lawndale Medical and by calling (310) 675-9555.

#### Types of Services

Mental Health and Substance Abuse Treatment, Drug and Alcohol Detox, Methadone Maintenance, Methadone Detox, Outpatient Treatment, Spanish Speaking

#### Payment Structure & Forms

Medicare Assistance, Private Pay, Self Pay

#### Transcultural Health Development

Transcultural Health Development is an alcohol rehabilitation and drug rehab center that is located at

117 East Harry Bridges Boulevard Wilmington, CA 90744

You can contact Transcultural Health Development by calling (310) 549-8383.

#### Types of Services

Drug and Alcohol Detox, Methadone Maintenance, Methadone Detox, Outpatient Treatment, HIV - AIDS, Women, Hearing Impaired Clients, Spanish Speaking, Languages other than Spanish

#### Payment Structure & Forms

Private Pay, Self Pay

#### Behavioral Health Services

Behavioral Health Services is a drug treatment and alcohol rehab center that is located at 15519 Crenshaw Boulevard Gardena, CA 90249

You can contact Behavioral Health Services by calling (310) 679-9031x1211.

#### Types of Services

Outpatient Treatment, DUI Offenders, Court Appointed Clients, Spanish Speaking

#### Payment Structure & Forms

Private Pay, Self Pay

#### Asian American Drug Abuse Program Inc.

Asian American Drug Abuse Program Inc. is an alcohol rehab and drug treatment facility that is located at 13931 South Van Ness Avenue Gardena, CA 90249

You can contact Asian American Drug Abuse Program Inc. by calling (310) 768-8018.

#### Types of Services

Mental Health and Substance Abuse Treatment, Outpatient Treatment, Services for Minors, Gay and Lesbian, Court Appointed Clients, Spanish Speaking

#### Payment Structure & Forms

Help with Payments

#### Your Empowering Solutions Inc.

Your Empowering Solutions Inc. is a drug rehab and alcohol rehabilitation program that is located at

4020 Palos Verdes Drive North Suite 201 Rolling Hills Estates, CA 90274

You can contact Your Empowering Solutions Inc. by calling (310) 541-6350.

Types of Services

Outpatient Treatment, Dual Diagnosis, HIV - AIDS, Gay and Lesbian, Seniors, Pregnant Women, Women, Men

Payment Structure & Forms

Self Pay

Southland Outpatient Recovery Center

Southland Outpatient Recovery Center is an alcohol rehab and drug rehabilitation center that is located at 431 West Compton Boulevard Compton, CA 90220

You can contact Southland Outpatient Recovery Center by calling (310) 637-0341.

Types of Services

Mental Health and Substance Abuse Treatment, Outpatient Treatment, Services for Minors, Dual Diagnosis, HIV - AIDS, Gay and Lesbian, Seniors, Pregnant Women, Women, Men, Court

Appointed Clients, Spanish Speaking

Payment Structure & Forms

Medicaid Assistance, Medicare Assistance, Private Pay, Military Insurance, Self Pay

Get Off Drugs Treatment Center

Get Off Drugs Treatment Center is a drug treatment and alcoholism treatment program that is located at 1416 South Tamarind Street Compton, CA 90220

You can contact Get Off Drugs Treatment Center by calling (562) 422-5212.

Types of Services

Residential Long-Term Rehab

Payment Structure & Forms

Self Pay

Priority Healthcare Services Inc.

Priority Healthcare Services Inc. is a drug treatment and alcoholism treatment program that is located at 2023 West Compton Boulevard Compton, CA 90220

You can contact Priority Healthcare Services Inc. by calling (310) 763-7000.

Types of Services

Outpatient Treatment, Gay and Lesbian, Seniors

Payment Structure & Forms

Medicare Assistance, Private Pay, Self Pay

### VIII. Oversight Responsibility

The school director and financial aid director shall serve as the main contacts who will have oversight responsibility of the Student DAAPP including, but not limited to: updates, coordination of information required in the DAAPP, coordination of the annual notification to students, and the biennial review report.

## IX. Assessment of Program Effectiveness and Biennial Report

The school director and financial aid director will review documented infractions of the student conduct policy on an annual basis. The assessment includes reviewing the incident(s) and the outcome(s) to ensure that college policy regarding drug, alcohol and other substance abuse violations and sanctions are imposed and consistently enforced.

The school director and financial aid director will conduct an annual review to determine program effectiveness and implement changes as necessary. The school director and financial aid director will prepare a biennial review report as required to be in full compliance with the Education Department General Administrative Regulations (EDGAR) 34 CFR Part 86.100.

A review of the number of documented cases regarding students of concerns referred through behavioral intervention team will be gathered for statistical purposes and to ensure prevention and awareness activities are delivered appropriately to all student populations.

Under the leadership of the school director an assessment to measure student perceptions and behavior will be conducted periodically. These data will be analyzed to continuously determine the most appropriate interventions.

## X. Policy History

The DAAPP for students and policy with accompanied guidelines will be reviewed on an annual basis to ensure that it accurately reflects institutional policy, procedures and programs; and to consider expansion of evaluation, prevention, and awareness activities.

## XI. Related Documents

Drug and Alcohol Abuse Prevention Program (DAAPP), Drug Free Schools and Campuses Regulations (34 CFR Part 86), Drug Free Schools and Communities Act (DFSCA) Administrative Rule.

## XII. Health Risks Associated with Alcohol and Drugs

### ALCOHOL

Alcohol is a legal drug. Nonetheless, it is a depressant and is the leading drug of abuse in America. Use of alcohol may affect judgment and decision-making abilities, slow down the central nervous system and brain function, and reduce coordination and reflex actions. Alcohol use (even low doses) may increase the incidence of a variety of aggressive acts, including physical altercations, threats, and domestic abuse. Higher doses may cause marked impairments in mental functions, severely altering a person's ability to learn and remember information. Very high doses may cause respiratory depression and death. Long-term consumption of large quantities of



alcohol, particularly when combined with poor nutrition, also can lead to permanent damage to vital organs such as the brain and the liver.

A 12-oz. can of beer, a 5-oz. glass of wine and a 1.5-oz. shot of hard liquor all contain the same amount of alcohol. Coffee, cold showers and exercise do not speed up the body's ability to metabolize alcohol – only the passage of time will free the body from the effects of alcohol.

#### SIGNS AND SYMPTOMS OF ABUSE

- Dulled mental processes
- Lack of coordination
- Slowed reaction time
- Poor judgment
- Reduced inhibitions

Alcohol consumption causes a number of marked changes in behavior. Even small amounts alcohol can significantly impair the judgment, reaction time and coordination needed to safely operate equipment or drive a car.

#### HEALTH EFFECTS OF ALCOHOL

- Decreased sexual functioning
- Liver cancer, fatty liver, hepatitis, cirrhosis
- Increased cancers of the mouth, tongue, pharynx, esophagus, rectum, breast and skin
- Kidney disease
- Ulcers
- Increased acid in the stomach
- Insomnia
- Gout;
- Contributes to high blood pressure and strokes
- Heart muscle disease or heart failure
- Use during pregnancy can cause fetal alcohol syndrome, increased risk of miscarriages, premature births, stillbirths, and low-birth-weight babies;
- Increased blood sugar levels which makes diabetes worse;
- Increased severity of mental health problems such as bipolar disorder, posttraumatic stress disorder, depression, anxiety, and addiction

#### MARIJUANA

Marijuana is a derivative of the cannabis sativa plant and is illegally used for its intoxicating effects and dreamy state of relaxation and euphoria. All forms of marijuana have negative physical and mental effects. Long-term users of marijuana may develop tolerance levels requiring more and more marijuana to achieve the same "high". Prolonged use leads to dependence, and

the drug can become the center of users' lives. The active ingredient in marijuana is Delta-9-Tetrahydrocannabinol, or THC.

#### SIGNS AND SYMPTOMS OF USE

- Several regularly observed physical effects of marijuana include:
  1. substantial increase in heart rate
  2. bloodshot eyes
  3. dry mouth and throat
  4. increased appetite
  5. chronic sore throat
- Use of marijuana also has mental effects that may include:
  1. impaired or reduced short-term memory and comprehension
  2. altered sense of time
  3. changed sensory perception--sight, smell, hearing, touch
  4. reduced ability to perform tasks requiring concentration and coordination, such as driving a car
- Research also shows that people do not retain knowledge when they are "high". Motivation and cognition may be altered, making the acquisition of new information difficult. Marijuana also can produce paranoia and psychosis.

#### HEALTH EFFECTS

- Emphysema-like symptoms
- Respiratory track and sinus infections
- Lowered immune system response
- Because users often inhale the unfiltered smoke deeply and then hold it in their lungs as long as possible, marijuana is damaging to the lungs and pulmonary system. Marijuana smoke contains more cancer-causing agents than tobacco smoke.

#### INHALANTS

Inhalants are mood-altering substances that are voluntarily inhaled. Most substances used are commercial and household products, such as solvents and aerosols, which are easily obtained and are not harmful, if used for the purpose intended and as directed. Because they are common products, inhalants often are a young person's first attempt at "getting high". Inhalants can severely impair judgment and driving ability. They also cause severe disorientation, visual distortion and confusion. There is evidence that tolerance to the effects of inhalants develops with continued use so, users need to increase use to obtain the same high. Studies have shown that dependence on inhalants continues even when the user goes on to use other drugs. Inhalants include: Nitrous Oxide, laughing gas, propellant aerosol cans, Amyl Nitrite, poppers, snappers in ampules, Butyl Nitrite, rush, bullet, climax, aerosol sprays, aerosol paint cans, containers of cleaning fluid, gasoline, glue and paint thinner.

## SIGNS AND SYMPTOMS OF USE

- Inhaling solvents allows the substance to reach the bloodstream very quickly. The immediate negative effects of inhalants include:
  1. nausea
  2. sneezing
  3. coughing
  4. nosebleeds
  5. fatigue
  6. poor coordination
  7. loss of appetite
- Solvents and aerosol sprays also may decrease heart and respiratory rates. Amyl and Butyl Nitrite cause rapid pulse, headaches and involuntary passing of urine and feces.

## HEALTH EFFECTS

- hepatitis
- brain damage
- debilitating effects on the central nervous system
- weight loss
- fatigue
- electrolyte imbalance
- muscle fatigue
- permanent damage to the nervous system
- Deeply inhaling the vapors, or using large amounts over a short time, may result in disorientation, violent behavior, unconsciousness or death. High concentrations of inhalants can cause suffocation by displacing the oxygen in the lungs or depressing the central nervous system to the point that breathing stops.

## COCAINE

Cocaine is the most potent stimulant of organic origin and the most widely used of the stimulants. Although cocaine has been used in the past as a topical anesthetic, its therapeutic uses have almost been eliminated due to the development of safer anesthetics. Cocaine is a powerfully addictive drug leading to physical and psychological dependence. Cocaine powder is sniffed or snorted. Occasional use can cause a stuffy or runny nose, while chronic use can ulcerate the mucous membrane of the nose. Cocaine powder can also be injected into the bloodstream when it is mixed with water. Preparation of freebase, which involves the use of volatile solvents, can result in death or injury from fire or explosion. Inhalation of cocaine fumes from freebasing produces effects that are very fast in onset, very intense and momentary in duration. Crack is cocaine that is processed into tiny chips having the appearance of slivers of soap. Crack has become a very popular form of cocaine, since it is inexpensive and relatively easy to use. It is smoked in a pipe or rolled with tobacco in a cigarette.

## SIGNS AND SYMPTOMS OF USE

- dilated pupils
- increased pulse rate
- elevated blood pressure
- insomnia
- loss of appetite
- tactile hallucinations
- paranoia
- seizures
- anxiety, agitation
- periods of increased activity followed by fatigue and depression
- wide mood swings
- difficulty in concentration

## HEALTH EFFECTS

- Cocaine stimulates the central nervous system. Its effects include:
  1. dilated pupils
  2. elevated blood pressure
  3. elevated heart rate
  4. elevated respiratory rate
  5. elevated body temperature
  6. death by cardiac arrest or respiratory failure

## OTHER STIMULANTS

Stimulants are drugs that stimulate the central nervous system and excite bodily activity.

Methamphetamine is one of the fastest growing drugs of abuse. These drugs create less intense and less expensive cocaine-like effects in the body. Persons who use large amounts of amphetamines over a long period of time can develop an amphetamine psychosis that includes hallucinations, delusions and paranoia. These symptoms usually disappear when drug use ceases. Amphetamines can be swallowed in pills or capsules, smoked as "crank" and "ice" or injected. An amphetamine injection creates a sudden increase in blood pressure that can result in stroke, very high fever or heart failure.

## SIGNS AND SYMPTOMS OF USE

- Mood changes
- Impaired concentration
- Impaired mental functioning
- Swings between apathy and alertness
- Restless, anxious and moody behavior.

## HEALTH EFFECTS

- increased heart and respiratory rates
- elevated blood pressure
- sweating
- headaches
- blurred vision
- dizziness
- sleeplessness and anxiety
- rapid or irregular heartbeat
- tremors
- poor coordination
- physical collapse
- Physical exertion while using stimulants can be dangerous because of the drugs' effects on the body's temperature-regulating and cardiovascular systems and can cause deaths in otherwise healthy young athletes.

## DEPRESSANTS

A depressant is a drug that depresses the central nervous system, resulting in sedation and a decrease in bodily activity. Depressants, taken as prescribed by physicians, can be beneficial for the relief of anxiety, irritability, stress and tension. The main classes of medical depressants are barbiturates and benzodiazepines. When regular users suddenly stop taking large doses, they can develop withdrawal symptoms ranging from restlessness, insomnia and anxiety to convulsions and death. Babies born to mothers who abuse depressants during pregnancy may be physically dependent on the drugs and show withdrawal symptoms shortly after they are born. Birth defects and behavioral problems also may result. Depressants are known as: barbiturates, downers and tranquilizers, such as Valium, Librium, Equanil, Serax, Tranxene and Zanax.

## SIGNS AND SYMPTOMS OF USE

- The effects of depressants are in many ways similar to the effects of alcohol. Small amounts can produce calmness and relaxed muscles, but somewhat larger doses can cause:
  1. slurred speech
  2. staggered walk
  3. altered perception
  4. mental clouding and drowsiness
  5. respiratory depression
  6. coma and death

## HEALTH EFFECTS

- physical and psychological dependence

- tolerance to the drug, leading the user to increase the quantity consumed.

## HALLUCINOGENS

Hallucinogenic drugs distort the senses and often produce hallucinations--experiences that depart from reality. Some negative health effects may last six months to a year following prolonged daily use. Phencyclidine (PCP) interrupts the function of the neurocortex, the section of the brain that controls the intellect and keeps instincts in check, because the drug blocks pain receptors. Violent PCP episodes may result in self-inflicted injuries. Lysergic acid (LSD), mescaline and psilocybin also are hallucinogens that cause illusions and hallucinations. It is common to have a bad psychological reaction to LSD, mescaline and psilocybin. The user may experience panic, confusion, suspicion, anxiety and loss of control. Delayed effects or flashbacks can occur even after use has ceased.

## SIGNS AND SYMPTOMS OF USE

- impaired concentration
- confusion and agitation
- muscle rigidity
- profuse sweating
- a sense of distance and estrangement
- muscular coordination worsens and senses are dulled
- blocked and incoherent speech
- dilated pupils
- elevated body temperature
- increased heart rate and blood pressure
- loss of appetite
- sleeplessness
- tremors

## HEALTH EFFECTS

- persistent memory problems
- speech difficulties
- Mood disorders, such as depression, anxiety and violent behavior
- paranoid and violent behavior
- hallucinations
- convulsions and coma
- heart and lung failure.

## NARCOTICS

Narcotic analgesics are the most effective compounds used for pain relief. Narcotic analgesics include Opium, Opiates (morphine, codeine, percodan, heroin and dilaudid) and Opioids (synthetic substitutes such as vicodin, darvon, demerol and methadone). Narcotics can be

smoked or eaten (opium), injected, taken orally or smoked (morphine), inhaled, injected or smoked (heroin). Opiates also are known as: heroin, smack, horse, brown sugar and black tar.

#### SIGNS AND SYMPTOMS OF USE

- A feeling of euphoria that is often followed by:
  1. drowsiness
  2. nausea and vomiting
  3. constricted pupils
  4. watery eyes and itching
  5. low and shallow breathing
  6. clammy skin
  7. impaired respiration
  8. convulsions
  9. coma
  10. possible death

#### HEALTH EFFECTS

- easy addiction
- addiction in pregnant women can lead to premature, stillborn or addicted infants who experience severe withdrawal symptoms.

#### DESIGNER DRUGS

Illegal drugs are defined in terms of their chemical formulas, but underground chemists can modify the molecular structure of certain illegal drugs to produce analogs known as designer drugs, which do not meet these definitions. These drugs can be several hundred times stronger than the drugs they are designed to imitate. Many of the so-called designer drugs are related to amphetamines and have mild stimulant properties but are mostly euphorants. They can produce severe neurochemical damage to the brain. The narcotic analogs can cause symptoms such as those seen in Parkinson's disease, including uncontrollable tremors, drooling, impaired speech, paralysis and irreversible brain damage. Analogs of amphetamines and methamphetamines cause nausea, blurred vision, chills or sweating and faintness.

Psychological effects include anxiety, depression and paranoia. As little as one dose can cause brain damage, and the designer drugs still cause illusions, hallucinations and impaired perception.

Some designer drugs are: Synthetic Heroin White, MPTP (New Heroin), analogs of MDMA (Ecstasy, XTC, Essence), hallucinogens (STP, PMA, EVE) and analogs of PCP.

## **CONVICTED SEXUAL OFFENDER REGISTRATION LAWS**

Effective October 28, 2002, Penal Code 290.1 was expanded and requires sexual offenders to register with the Police Department. Convicted sexual offenders are required to register under Section 290 if they are:

1. Enrolled as a student of Homestead Schools
2. Employed by the school, either full-time or part-time

Persons listed above must register with the school within five working days of commencing enrollment or employment with the school. Registrants are also required to notify the school within five working days of ceasing to be enrolled or employed. AB 1313 amended 290.01(d) (1), which allows sex offender registration to be released to members of the college community. Public information regarding sex offenders in California may be obtained by viewing the Department of Justice web site at [www.meganslaw.ca.gov](http://www.meganslaw.ca.gov). You can also obtain information by contacting the Redondo Beach Police Department, which is located at 401 Diamond St. Redondo Beach, CA 90277 or by calling (310) 379-2477.

## **WORK PLACE VIOLENCE**

RBBC is committed to providing a safe educational and work environment free from violence, threats of violence, stalking, harassment, intimidation, and other disruptive behavior. Any person who observes or is the victim of workplace violence should call the Redondo Beach Police Department at (310) 379-2477.

Each threat or act of violence will be investigated immediately by the appropriate law enforcement agency and by the appropriate school administrator. Employees who act in violation of this policy and or the law will be subject to discipline, up to and including dismissal.

## **HATE CRIMES**

Hate crimes, as defined by the California Penal Code, are any act of physical intimidation, physical harassment, physical force, physical violence, or the threat of physical force and/or physical violence that is directed against any person or group of persons because of the ethnicity, race, national origin, religion, sex, sexual orientation, gender identity, disability, or political or religious beliefs of that person or group. Additionally, hate crimes may include the following: larceny-theft, simple assault, intimidation, destruction, damage, or vandalism of property. RBBC does not condone hate violence and is charged with ensuring that the rights guaranteed by state law and the U.S. Constitution are protected for all people, regardless of their ethnicity, race, national origin, religion, sex, sexual orientation, gender identity, disability, or political or religious beliefs. Incidents of hate violence can be reported to:

1. Redondo Beach Police Department at (310) 379-2477.
2. School Administrator at (310) 370-7464.



## **VIOLENCE AGAINST WOMEN ACT (VAWA) RESPONSE TO DOMESTIC VIOLENCE, DATING VIOLENCE, SEXUAL ASSAULT AND STALKING**

RBBC considers sexual assault, domestic violence, dating violence, and stalking as serious crimes. The school will not tolerate acts of sexual assaults or other assaults on any of its campuses and will take appropriate action to prevent, correct, and discipline behavior that violates law, policy, or regulations regarding rape and other sexual assaults.

School policy prohibits sexual assault and other sexual misconduct. Sexual misconduct includes sexual harassment, sexual assault, dating violence, domestic violence, and stalking

## **PROMOTING AWARENESS AND PROGRAMS TO PREVENT SEXUAL ASSAULT, DOMESTIC VIOLENCE, DATING VIOLENCE AND STALKING**

The school has developed a number of procedures and protocols that require the interaction of a number of school offices and departments in order to address sexual assault and other sexual misconduct. These offices include but are not limited to the: Campus Security Authority, School Director, and Financial Aid Director.

The school will provide, as part of each campus' established on-campus orientation program, education and prevention information about domestic violence, dating violence, sexual assault or stalking. The information shall be developed in collaboration with campus-based and community-based victim advocacy organizations.

The school plans to initiate comprehensive training for all new incoming students and new employees that is designed to prevent incidents of sexual violence including sexual assault, domestic violence, dating violence, and stalking. The training may include a number of specific modules meeting the requirements of the statute, including: consent/sexual assault, bystander intervention, verbal defense, effects of the use/abuse of alcohol, dating/domestic violence, sexual harassment, stalking, and how the victim can/should address any of these issues as they arise.

Educational programming consists of primary prevention and awareness programs for all incoming students and new employees and ongoing awareness and prevention campaigns for all students. Crime prevention awareness shall be part of student and employee orientation prior to the first day of school and employment. The school shall maintain a campus environment that represents a community of diverse ideas, people and services, is free from all aspects of unfair, unequal and/or discriminatory treatment, complies with labor and employment laws and encourages training and education as an opportunity to learn and prevent discriminatory treatment and sexual misconduct. The school provides a variety of programs and avenues for students, staff and faculty to not only increase awareness of dating violence, domestic violence, sexual assault, stalking and non-discrimination but also, information on how to intervene and report concerns.

## **SEXUAL ASSAULT**

Sexual Assault is a general term that covers a range of crimes, including rape. As defined under California law, rape is non-consensual sexual intercourse that involves the use of threats of force, violence, or immediate and unlawful bodily injury, or threats of future retaliation and duress.

Sexual intercourse is considered non-consensual and therefore rape when the person is incapable of giving consent. This could range from situations where the victim is incapacitated due to alcohol and/or drugs, or if a mental disorder or physical disability renders the victim incapable of giving consent. Whether the accused is a stranger, acquaintance, spouse, or friend is irrelevant to the legal definition of rape. Consent, with regard to sexual activity, is defined as: Positive, unambiguous, and voluntary agreement through out a sexual encounter to engage in sexual activity. Consent cannot be inferred from the absence of a "no"; a clear "yes", verbal or otherwise, is necessary. Consent to some sexual acts does not imply consent to others, nor does past consent to a given act imply present or future consent. Consent must be ongoing throughout a sexual encounter and can be revoked at any time. Consent cannot be obtained by threat, coercion, or force. Agreement under such circumstances does not constitute consent. Consent cannot be obtained from someone who is asleep or otherwise mentally or physically incapacitated, whether due to alcohol, drugs, or some other condition.

## **DOMESTIC VIOLENCE**

Domestic Violence is a "felony or misdemeanor crime of violence committed by: a current or former spouse or intimate partner of the victim, a person with whom the victim shares a child in common, a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies (under Violence Against Women Reauthorization Act of 2013, VAWA), or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction."

## **DATING VIOLENCE**

Dating Violence is defined as violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim, and where the existence of such a relationship shall be determined based on a consideration of the following factors: • the length of the relationship • the type of relationship • the frequency of interaction between the persons involved in the relationship.

## **STALKING**

Stalking is defined by the California Penal Code (P.C. 649.9) as "any person who willfully, maliciously and repeatedly follows or harasses another person and who makes a credible threat with the intent to place that person in reasonable fear for his or her safety or the safety of their immediate family is guilty of the crime of stalking. Stalking is a behavior or a series of behaviors that alarm, annoy, or torment a person. These actions or series of actions by the perpetrator make the victim feel fearful, anxious, stressed and targeted. In most cases, the majority of the stalkers know their victim in some capacity before the stalking begins.

This involves engaging in a course of conduct directed at a specific person, involving repeated (two or more) instances of visual, physical proximity, nonconsensual communication, or verbal, written (including virtual communications such as email, texting, social media, etc.), or implied threats (or combination thereof), that would cause a person to-fear for his or her safety or the safety of others; or suffer substantial emotional distress.

If you believe that someone is stalking you ask yourself if any of the following is taking place:

1. Someone observing and/or following you
2. Cyberstalking using GPS, Keystroke Capture Devices, etc.
3. Someone gathering information about you and your personal life
4. Repeated non-threatening calls or emails
5. Threatening telephone calls, letters or e-mails
6. Appearing at a place of residence, school or work
7. Inappropriate approaches, confrontations or threats
8. Physical attack
9. Vandalism

## **SEXUAL ASSAULT PREVENTION**

1. Always remember that NO means NO
2. Take part in Rape Aggression Defense Training
3. Use the Buddy System
4. Avoid drugs and or alcohol use

## **WHAT TO DO IF YOU ARE SEXUALLY ASSAULTED**

1. Get to a safe place
2. Contact the Redondo Beach Police Department at (310) 379-2477 or call 9-1-1.
3. Make every effort to preserve any physical evidence of the assault that includes not showering, or disposing of any clothing or other items that are present after or during the assault.

3. Seek medical attention
4. Seek emotional support from the Rape Treatment Center.

## **SIGNS OF AN ABUSIVE PERSON**

1. Past abuse
2. Threats of violence or abuse
3. Braking objects
4. Any force during an argument
5. Jealousy
6. Controlling behavior
7. Quick involvement (claims love at first sight)
8. Unrealistic expectations
9. Isolation (victim no able to have friends)
10. Blames others for problems
11. Blames others for their feelings
12. Hypersensitivity
13. Cruelty to animals or children
14. "Playful" use of force during sex
15. Rigid sex roles
16. Jekyll-and-Hyde personality (explosiveness and mood swings)

## **WHAT DO TO IF YOU ARE ABUSED**

1. Get to a safe place
4. Contact the Redondo Beach Police Department at (310) 379-2477 or call 9-1-1
2. Talk to someone you trust; it is important to break the silence
3. Obtain a restraining order
4. If you decide to leave the relationship, develop a safety plan. This plan can include asking a trusted friend for help, choosing a safe place to stay, and collecting money, emergency phone numbers, and clothing so you can leave quickly.
5. Seek support

## **WHAT TO DO IF YOU ARE STALKED**

1. If you have not already done so, assertively communicate that you want the behavior to stop and set/maintain personal boundaries
2. Try not to allow yourself to be isolated with the person
3. Tell family, friends, roommates, and co-workers about the stalking and seek support
4. Don't walk alone, particular at night
5. Contact the Redondo Beach Police Department at (310) 379-2477 or call 9-1-1
6. Ask someone for escort service to your vehicle or any other type of transportation
7. Make plans for friends to accompany you

8. If you feel you are unsafe, you probably are and should seek help
9. Take threats seriously. Danger generally is higher when the stalker talks about suicide or murder, or when the victim tries to leave or end the relationship. Don't confront a stalker. Go to a safe place and call the police
10. It is also a good idea to make a record of the stalking behavior. Keep a log including the date, time, what happened, and the names of anyone who witnessed the incident. Save any packages, letters, messages or gifts from the stalker. Save all voicemail or text messages from the stalker

## **BYSTANDER INTERVENTION**

1. If you see someone being physically abused or in potential danger, call 911 immediately
2. In many cases, the first step to safety is the knowledge that the victim is not alone. They may feel isolated, but many others experience abuse and there are resources to get help.
3. Be supportive and respectful. Make clear statements about your friend's value and rights as a person, such as "No one deserves to be abused or assaulted."
4. Listen
5. Don't push your friend to leave. Support the choices she/he makes. She/he already has someone in her/his life that is controlling. She/he will feel empowered by not being told what to do.
6. Don't criticize the abuser. A victim often has conflicting feelings about the abusive partner. If you're critical of the abuser, the victim may become defensive or may shut down.
7. Find out about the resources that are available
8. Learn as much as you can about dating abuse
9. Encourage your friend to make a safety plan if they have decided to leave the relationship.
10. Your part in a safety plan can include walking home together, checking in at certain times of the day, and having a code word your friend can use if they need immediate help.
11. Also encourage your friend to make a safety plan if she/he chooses to stay.
12. Do not confront the abuser; this can result in an escalation of violence against the victim
13. Do not slip a hotline card or any other information about abuse into someone's bag or under a door. This can escalate the violence against the victim.
14. Do not send a voicemail message or an email message about the abuse to your friend. You do not know if the abuser is monitoring the phone or the computer.
15. Be careful for yourself. Let your friend know what you are comfortable doing and what your boundaries are.

## **RESOURCES**

After an alleged sexual assault incident occurs, the school will make every effort to assist the victim in changing their academic situation, if so requested. Additionally, the school will also assist the victim in obtaining a restraining order against the perpetrator, if desired. Disciplinary actions may be imposed on recognized individual students, faculty, and/or staff found responsible for sexual assault, domestic violence, dating violence, and stalking.

There are many resources for victims who are unsure what to do when dealing with domestic violence. One option is the criminal justice system. Do not be afraid to call the police if you have been abused. The goal of the police and legal system is to provide some measure of safety for victims of violence and to provide information about additional resources, such as temporary living accommodations if necessary. One immediate alternative is to obtain a Temporary Restraining Order. If you have been recently threatened, hurt, or abused, or are being stalked by your current or former intimate partner, call 9-1-1. Tell the dispatcher that you are in danger and that you need help immediately. The police are required to write an incident report for all domestic violence calls, even if the batterer has already left the scene. Although it is best to make the report as soon as possible, you may call the police anytime, even days or months, after you have been abused. Alternatively, you can contact a domestic violence and dating violence hotline at any time.

## **NOTIFICATION OF RIGHTS AND OPTIONS**

Any student or employee, who reports an incident of sexual assault, domestic violence, dating violence, or stalking, whether the incident occurred on or off campus, shall receive a written explanation of their rights and options.

These rights and options include the right(s) of a victim to:

1. Go to court, and to file a domestic abuse complaint requesting an order restraining your attacker from abusing you, and/or an order directing your attacker to leave your household, building, school, college, or workplace;
2. Seek a criminal complaint for threats, assault and battery, or other related offenses;
3. Seek medical treatment (the police will arrange transportation for you to the nearest hospital or otherwise assist you in obtaining medical treatment if you wish);
4. Request the police remain at the scene until your safety is otherwise ensured;
5. Request that a police officer assist you by arranging transportation or by taking you to a safe place, such as a shelter or a family or friend's residence; and
6. Obtain a copy of the police incident report at no cost from the police department.
7. Student victims have the option to change their academic and/or on-campus living situations after an alleged sexual assault, if such changes are reasonably available.

## **REPORTING AN INCIDENT & FILING A COMPLAINT**

RBBC encourages any student, faculty or staff member who has experienced sexual assault, domestic violence, dating violence, or stalking, or knows of another member of the community who has experienced sexual assault, domestic violence, dating violence, or stalking to report the incident to the School Management. Students or employees who feel they have been a victim of sexual misconduct have the right to file a complaint with the school at any time. If you are a victim of any of these crimes, you are strongly encouraged to notify Redondo Beach Police Department at (310) 379-2477 and the School Administrator at (310) 370-7464 as soon as possible and to make every effort to preserve any physical evidence. The school will contact other appropriate police agencies as needed and utilize any available resource, including assisting the victim in obtaining medical services and making crisis counseling available.

## **VOLUNTARY AND CONFIDENTIAL REPORTING**

If the victim would like to maintain confidentiality and do not wish to pursue action within the school or criminal justice system, he/she is encouraged to consider filing a confidential report for purposes of inclusion in the annual disclosure of crime statistics. By filing a confidential report, the victim's contact information will be registered confidentially and only accessible to authorized campus officials. This information can only be disclosed to law enforcement personnel in furtherance of a missing person investigation. These types of reports can be made to the Police Department. The information can enhance community safety by allowing the school to keep a more accurate record of crimes, helping to determine whether a pattern of crime exists and alerting the campus to potential danger.

Victims, third-parties, or bystanders may also file an anonymous/confidential complaint where disclosure of the sexual misconduct does not trigger an official investigation and the victim can still receive medical treatment, advocacy services, legal assistance, and counseling. The school shall protect the confidentiality of victims and other parties. Conversations with a confidential resource are privileged communications and are not disclosed to others, including law enforcement or school officials.

Reports of sexual assault, domestic or dating violence, or stalking which are shared with the school officials will be treated with the greatest degree of respect and privacy possible while under investigation. Every effort will be made to limit the scope of information shared to keep it to a minimum of detail, and only when absolutely necessary.

## **DUE PROCESS PROTOCOL**

A Campus Security Authority can assist a victim if he/she decides to notify the authorities. If the victim chooses to report the crime, the school will initiate a criminal investigation and every effort will be made to criminally prosecute the perpetrator(s). These procedures are designed to provide uniform standards to assure due process when a student or employee is charged with an alleged dating violence, domestic violence, sexual assault, or stalking. Once the incident occurs,

the perpetrator will receive a notice of a hearing which shall specify the date, time, and place of the hearing, plus a statement of the charges against the perpetrator, and the date, time and location that the tangible evidence will be made available for inspection. The accuser and accused are entitled to the same opportunities to have others present during a school disciplinary proceeding.

Sanctions following disciplinary procedures will depend on due process in order for prompt, fair, and impartial investigations conducted by school officials and authorities. The disciplinary sanctions can range from, but are not limited to:

1. Warning
2. Reprimand
3. Probation
4. Removal from classes/program/activity
5. Suspension
6. Expulsion

Every effort will be made to criminally prosecute perpetrators of these or any other crimes. Both the accuser and accused shall be informed simultaneously in writing of the outcome of the proceeding.

## **ACCOMMODATIONS, ASSISTANCE AND PROTECTIVE MEASURES**

Upon receipt of a report of domestic violence, dating violence, sexual assault or stalking, RBBC will provide written notification to students and employees about accommodations available to them, including academic, living, transportation and working situations. The written notification will include information regarding the accommodation options, available assistance in requesting accommodations, and how to request accommodations and protective measures (i.e., the notification will include the name and contact information for the individual or office that should be contacted to request the accommodations). At the victim's request, and to the extent of the victim's cooperation and consent, the school will work cooperatively to assist the victim in obtaining accommodations. If reasonably available, a victim may be offered changes to academic, living, working or transportation situations regardless of whether the victim chooses to report the crime to campus police or local law enforcement. Examples of options for a potential change to the academic situation may be to transfer to a different batch or class, withdraw and take a class at another time if there is no option for moving to a different batch or class. Possible changes in transportation may include having the student or employee park in a different location, assisting the student or employee with a safety escort.



## ON AND OFF-CAMPUS SERVICES FOR VICTIMS

Upon receipt of a report of domestic violence, dating violence, sexual assault or stalking, RBBC will provide written notification to students and employees about existing assistance with and/or information about obtaining resources and services including counseling, mental health, victim advocacy, legal assistance, visa and immigration assistance, student financial aid and assistance in notifying appropriate local law enforcement.

These resources include the following:

<b>On-Campus</b>	Type of Services Available	Service provider	Contact Information
Counseling	Counseling and Consultation	Student Counselor	310-370-7464
Health	Health Services	Dr. Ajmal Mohammad Clinic	310-508-8693
Mental Health	Psychology	Dr. Ajmal Mohammad Clinic	310-370-7464
Victim Advocacy	VAWA offenses	School Director	310-370-7464
Legal Assistance	Legal Services	School Legal Adviser	310-370-7464
Visa and Immigration Assistance	International Students	SEVIS Designated School Official	310-370-7464
Student Financial Aid	Financial Aid Eligibility and Status	Financial Aid Administrator	310-370-7464
Other Services	Couple and Family Therapy	Student Counselor	310-370-7464

<b>Off-Campus</b>	Type of Services Available	Service provider	Contact Information
Health	Hospital	Torrance Memorial Medical Center	310-406-0827
Mental Health	Counseling Center	Center for Counseling, Recovery and Growth	310-530-7750
Victim Advocacy	Sexual Assault Domestic Violence	Providence Little Company of Mary Medical Center	310-832-3311
Other	Depression	Torrance Memorial Medical Center	310-406-0827
Other	Suicide	Torrance Memorial Medical Center	310-406-0827

## **CRIMES THAT MUST BE REPORTED AND DISCLOSED**

RBBCreports to the Department of Education and disclose in its annual security report statistics for the three most recent calendar years concerning the number of each of the following crimes that occurred on or within its Clery geography and that are reported to local police agencies or to a campus security authority:

### I. Primary crimes, including

#### (A) Criminal homicide:

- (1) Murder and non-negligent manslaughter; and
- (2) Negligent manslaughter.

#### (B) Sex offenses:

- (1) Rape;
- (2) Fondling;
- (3) Incest; and
- (4) Statutory rape.

#### (C) Robbery.

#### (D) Aggravated assault.

#### (E) Burglary.

#### (F) Motor vehicle theft.

#### (G) Arson.

### II. Arrests and referrals for disciplinary actions, including

#### (A) Arrests for liquor law violations, drug law violations, and illegal weapons possession.

#### (B) Persons not included in paragraph (c)(1)(ii)(A) of this section who were referred for campus disciplinary action for liquor law violations, drug law violations, and illegal weapons possession.

### III. Hate crimes, including

#### (A) The number of each type of crime in paragraph (c)(1)(i) of this section that are determined to be hate crimes; and

#### (B) The number of the following crimes that are determined to be hate crimes:

- (1) Larceny-theft.
- (2) Simple assault.
- (3) Intimidation.
- (4) Destruction/damage/vandalism of property.

### IV. VAWA amendment offenses: Dating violence, domestic violence, and stalking.

## **DEFINITIONS OF REPORTABLE CRIMES AND OTHER ASSOCIATED TERMS (Source: Final Regulations Published October 20, 2016)**

**Murder and Non-negligent Manslaughter:**

The willful (non-negligent) killing of one human being by another.

**Negligent Manslaughter:** The killing of another person through gross negligence.

**Sexual Assault:** Any nonconsensual sexual act proscribed by federal or Illinois law, including when the victim lacks capacity to consent.

**Sex Offenses:** Any sexual act directed against another person, without the consent of the victim, including instances where the victim is incapable of giving consent.

1. **Forcible (Rape, Fondling):** Any sexual act directed against another person, forcibly and/or against that person's will, or not forcibly or against the person's will where the victim is incapable of giving consent.
2. **Forcible (Incest, Statutory Rape):** Unlawful, non-forcible sexual intercourse.

**Rape:** The penetration, no matter how slight, of the vagina or anus with any body part or object, or oral penetration by a sex organ of another person, without the consent of the victim.

**Fondling:** The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental incapacity.

**Incest:** Sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law.

**Statutory Rape:** Sexual intercourse with a person who is under the statutory age of consent.

**Domestic Violence:**

1. A felony or misdemeanor crime of violence committed by a current or former spouse or intimate partner of the victim; by a person with whom the victim shares a child in common; by a person who is cohabitating with, or has cohabitated with, the victim as a spouse or intimate partner; by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred; by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction in which the crime of violence occurred (42 U.S. Code Section 13925 (a)(8)); or
2. Physical abuse, harassment, intimidation of a dependent, interference with personal liberty or willful deprivation of a family or household member, which includes spouses, former spouses, parents, children, stepchildren and other persons related by blood or by present

or prior marriage, persons who share or formerly shared a common dwelling, persons who have or allegedly have a child in common, and persons who share or allegedly share a blood relationship through a child.

#### Dating Violence:

1. Violence committed by a person who is or has been in a social relationship of a romantic or intimate nature with the victim. For the purposes of this definition, dating violence includes, but is not limited to, sexual or physical abuse or the threat of such abuse. Dating violence does not include acts covered under the definition of domestic violence. Any incident meeting this definition is considered a crime for the purposes of Clery Act reporting.
2. Threatening to use physical, mental or emotional abuse to control another person who is in a dating relationship with the person.
3. The existence of a dating relationship in 1 or 2 above shall be determined based on the reporting party's statement and with consideration of the length of the relationship, the type of relationship, and the frequency of interaction between the persons involved in the relationship.

#### Stalking:

1. Engaging in a course of conduct directed at a specific person that would cause a reasonable person to (A) fear for the person's safety or the safety of others; or (B) suffer substantial emotional distress.

For the purposes of this definition:

(i) Course of conduct means two or more acts, including, but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device or means, follows, monitors, observes, surveils, threatens or communicates to or about a person, or interferes with a person's property; (ii) Reasonable person means a reasonable person under similar circumstances and with similar identities to the victim; (iii) Substantial emotional distress means significant mental suffering or anguish that may, but does not necessarily, require medical or other professional treatment or counseling; (iv) Any incident meeting this definition is considered a crime for the purposes of Clery Act reporting (42 U.S. Code Section 13925 (a)(30)) or 2. (A) Knowingly and without lawful justification, on at least two separate occasions, following another person or placing the person under surveillance or any combination thereof and (i) at any time transmitting a threat of immediate or future bodily harm, sexual assault, confinement or restraint and the threat is directed towards that person or a family member of that person, or (ii) places that person in reasonable apprehension of immediate or future bodily harm, sexual assault, confinement or restraint to or of that person or a family member of that person; or (B) when, having been previously convicted of stalking another person, knowingly and without lawful justification on one occasion, (i) follows that same person or places that same

person under surveillance; and (ii) transmits a threat of immediate or future bodily harm, sexual assault, confinement or restraint to that person or a family member of that person (720 ILCS 5/12-7.3). 3. Stalking may be accomplished by physical act or electronic means, such as computer or cell phone.

**Robbery:** The taking or attempting to take anything of value from the care, custody or control of a person or persons by force or threat of force, violence and/or causing the victim fear.

**Aggravated Assault:** An unlawful attack by one person upon another for the purpose of inflicting severe or aggravated bodily injury. This type of assault usually is accompanied by the use of a weapon or by means likely to produce death or great bodily harm. It is not necessary that injury result from an aggravated assault when a gun, knife or other weapon is used which could or probably would result in a serious potential injury if the crime were successfully completed.

**Burglary:** The unlawful entry of a structure to commit a felony or a theft. For reporting purposes this definition includes: unlawful entry with intent to commit a larceny or a felony, breaking and entering with intent to commit a larceny, housebreaking, safecracking and all attempts to commit any of the aforementioned.

**Motor Vehicle Theft:** The theft or attempted theft of a motor vehicle. (All cases are classified as motor vehicle theft where automobiles are taken by persons not having lawful access even though the vehicles are later abandoned, including joy riding.)

**Arson:** Any willful or malicious burning or attempt to burn, with or without intent to defraud, a dwelling, house, public building, motor vehicle or aircraft, personal property, etc.

**Larceny-Theft:** The unlawful taking, carrying, leading, or riding away of property from the possession or constructive possession of another.

**Intimidation:** To unlawfully place another person in reasonable fear of bodily harm through the use of threatening words and/or other conduct, but without displaying a weapon or subjecting the victim to actual physical attack.

**Simple Assault:** An unlawful physical attack by one person upon another where neither the offender displays a weapon, nor the victim suffers obvious severe or aggravated bodily injury involving apparent broken bones, loss of teeth, possible internal injury, severe laceration or loss of consciousness.

**Liquor Law Violations:** The violation of laws or ordinances prohibiting: the manufacture, sale, purchase, transportation, possession or use of alcoholic beverages, not including driving under the influence of drunkenness.

Drug Abuse Violations: The violation of laws prohibiting the production, distribution, and/or use of certain controlled substances and the equipment or devices utilized in their preparation and/or use.

The unlawful cultivation, manufacture, distribution, sale, purchase, use, possession, transportation, or importation of any controlled drug or narcotic substance. Arrest of violations of State and local laws, specifically those relating to the unlawful possession, sale, use, growing, manufacturing, and making of narcotic drugs.

Weapons: Carrying, Possessing, Etc.: The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession, concealment, or use of firearms, cutting instruments, explosives, incendiary devices, or other deadly weapons.

Destruction/Damage/Vandalism of Property To willfully or maliciously destroy, damage, deface, or otherwise injure real or personal property without the consent of the owner or the person having custody or control of it. [

## **TIMELY WARNING PROTOCOLS**

Timely warnings are triggered by crimes that have already occurred but represent an ongoing threat. Timely warnings are issued for any Clery crime committed within the Clery geography that is reported to the campus security authorities or a local law enforcement agency and is considered by the institution to represent a serious or continuing threat to students and employees. A warning is being issued as soon as the pertinent information is available. In the event of a situation which, in the judgment of the campus security authority, constitutes an ongoing or continuing threat of a criminal nature to the campus community, a timely warning will be issued by the school designated official.

Events that qualify for timely warnings include, but are not limited to, the following:

1. Burglary
2. Homicide
3. Motor Vehicle Theft
4. Arson
5. Hate Crimes
6. Manslaughter
7. Sex Offenses
8. Robbery
9. Aggravated Assault
10. Any crime considered to represent a threat to the public

In order to determine if timely warning is required, and to determine the content of the warning, the School Administrator will consult with all relevant outside authorities, including local emergency responders and police department.

The school will consider any factors reflecting on whether the alleged crime represents a serious or continuing threat to the school community, including, but not limited to:

- (a) the nature of the incident;
- (b) when and where the incident occurred;
- (c) when it was reported;
- (d) the continuing danger to the school community and
- (e) the risk of compromising law enforcement efforts.

Upon confirmation of an emergency affecting the school community, the School Administrator or designee will, without delay, take into account the safety of the students and employees, determine the content of the notification and initiate the emergency notification system, and respond to the emergency. Emergency notifications may be issued for fires and explosion emergencies, natural gas leaks, unplanned utility outages, bomb threats, weather emergencies or other situations requiring building or campus evacuations; criminal or violent acts that may require building lockdowns or shelter-in-place instructions; and other situations requiring communications to the community, such as disease outbreaks.

The school will post applicable messages about the dangerous condition on the school website to ensure the rest of the campus is aware of the situation and the steps they should take to maintain personal and campus safety.

The following forms of communication may be used to provide timely warnings:

- 1. E-mail
- 2. Text/voice messages
- 3. Website
- 4. Classroom's door-to-door contact

Campus Security Authority:

- 1. Christy Magles (310) 791-9975 Ext. 8687 / Cell: (310) 951-1304
- 2. Vy Cong Pham (310) 370-7464 Ext. 8672 / Cell: (310) 406-6041
- 3. Hector Correa (310) 791-9975 Ext. 8686 / Cell: (424) 297-9856

## **EMERGENCY NOTIFICATIONS**

Emergency notification is triggered by an event that is currently occurring on or imminently threatening the school facilities. Emergency notification procedures are initiated for any

significant emergency or dangerous situation involving an immediate threat to the health or safety of students or employees. Upon confirmation of a serious or emergency situation that poses an immediate threat to the health or safety of the campus community, a campus-wide notice will be disseminated, unless issuing a notification will, in the judgment of the responding authorities, compromise the efforts to assist a victim or to contain, respond to, or otherwise mitigate the emergency events that qualify for emergency notifications include, but are not limited to:

1. Outbreak of Meningitis, Norovirus, or other serious illness
2. Approaching extreme weather conditions
3. Earthquake
4. Gas leak
5. Terrorist incident
6. Active Shooter/Armed Intruder
7. Bomb Threat
8. Civil Unrest
9. Explosion
10. Nearby chemical or hazardous waste spill
11. Aircraft crash
12. Fire

The notification will be distributed as soon as possible. The authorized designee will determine an incident's extent and scope, and whether it meets the criteria for an emergency notification. Once requested by a designated authority, notifications will be made as soon as practicable. All messages should include the type of situation, the location of the situation, the time and date, instructions for the recipient and an additional method for the public to obtain information.

The following forms of communication may be used to provide emergency notifications:

1. E-mail
2. Text/voice messages
3. Website
4. Classroom's door-to-door contact

## **MISSING PERSON NOTIFICATION**

If any member of the school has reason to believe that a student may be missing for a period of more than 24 hours without any known reason or if his/her absence has occurred under circumstances that are suspicious or cause concerns for her/his safety, this should be immediately reported to the police authority. No later than 24 hours after determining that a person is missing, the School Administrator or his designee will notify the emergency contact of a missing person. If the student is under 18 years of age and is not emancipated, the school will notify the



student's custodial parent or guardian within 24 hours. Regardless of whether the student has identified a contact person, is above the age of 18, or is an emancipated minor, the school will inform the local law enforcement agency that has jurisdiction in the area within 24 hours.

Students are advised that their contact information be registered confidentially with the Admissions Office and that this information be accessible only to authorized school officials, and that this may not be disclosed, except to law enforcement personnel in furtherance of a missing person investigation. Regardless of whether they name a contact person, unless the local law enforcement agency is the entity that made the determination that student is missing, RBBC will notify the local law enforcement agency within 24 hours of the determination that the student is missing.

## **SHOOTING ON CAMPUS GUIDELINES FOR FACULTY, STAFF, AND STUDENTS**

### **IMMEDIATE ACTIONS**

If someone on campus starts shooting, take whatever actions are necessary to:

1. Save your life
2. Seek means of escape
3. Seek physical protection

### **ONCE YOU ARE OUT OF DANGER**

1. Call the Redondo Beach Police Department at (310) 379-2477 or call 9-1-1
2. Have the following information available:
  - a. Your name
  - b. The location of the incident (address, building name, room number)
  - c. Number of shooters
  - d. Identification of shooters
  - e. Number of people involved
  - f. Your location

### **IF SAFE**

Provide assistance to others

### **FOLLOW DIRECTIONS**

Follow directions given by the police, fire, medical and other emergency personnel on scene

### **IN THE EVENT OF EVACUATION**

1. Exit area immediately in a safe manner
2. While exiting, tell anyone you see to exit the area also

## WHEN EVACUATION AND EXIT ARE NOT AN OPTION

1. Shelter in place in the nearest room or office.
2. If it is safe do so, secure the area as follows:
  - a. Close the door (but use extreme caution if someone knocks or asks for help; it could be the shooter trying to trick you)
  - b. Barricade the door with furniture; try to keep your body clear of the doorway
  - c. Turn off the lights
  - d. Close the blinds
  - e. Stay silent
  - f. Turn off radios, AV equipment, and computer monitors; place your cellular phone on silent
  - g. Stay calm, quiet and out of sight
  - h. Use whatever you can to take adequate cover (concrete walls, thick desks, filing cabinets, etc.)
  - i. Place signs in the windows advising First Responders you need help and the number of wounded (DO THIS ONLY IF YOU ARE POSITIVE THE SHOOTER WILL NOT SEE THE SIGN)
  - j. Apply first aid but keep your safety in mind
  - k. Stay in place until help arrives or until circumstances allow you to exit

## IF OUTSIDE WHEN A SHOOTING OCCURS

1. Drop to the ground immediately, face down as flat as possible. If within 15-20 feet of a safe place, duck and run to it
2. Move or crawl away from gunfire, trying to utilize any obstructions between you and the gunfire. Remember that many objects of cover may conceal you from sight but may not be bulletproof.
3. When you reach a place of relative safety, stay down and do not move. Wait and listen for directions from public safety and/or law enforcement personnel.

## IF SUSPECT IS IN CLOSE PROXIMITY

1. An individual must use his/her own discretion about when he or she must engage a shooter for survival
2. Generally, one can lie motionless and pretend to be unconscious or confront the individual
3. Make a plan as to how you will survive the situation
4. Make a total commitment to action and act as a team with others if possible
5. Do whatever is necessary to survive the situation

## IN THE EVENT THAT THERE ARE HOSTAGES

1. Call the police and be prepared to give the following information:
  - a. Identify hostage location in building or area
  - b. Number of assailants, if known

- c. Number of hostages, if known
- d. Identity of assailant(s), if known
- e. Any description of assailants and weapons
- f. Any demands made by the assailant(s)
- g. If you are at a distance, move away from the location to a safer area
- h. If you can do so safely, evacuate area to a safer location
- i. If possible provide the above information to a public safety or law enforcement officer once you are in a secure location

#### AFTER INCIDENT

- 1. Seek medical attention if needed
- 2. Assist police by offering any information you know about the shooter(s) and tell them what you saw and did during the incident
- 3. Seek Counseling if needed

## **EMERGENCY PREPAREDNESS PLAN (RESPONSE & EVACUATION)**

#### HOW TO USE THIS PLAN

This Plan is designed as a reference to assist school in providing a safe learning environment.

#### PREPAREDNESS:

Focuses on the steps that can be taken to plan for various emergency scenarios. Preparedness involves the coordination of efforts between the school and the community at large. Good planning will facilitate a rapid, coordinated, effective response when a crisis actually occurs.

- 1. DETERMINE what crisis plans exist in the school and community
- 2. IDENTIFY all stakeholders involved in crisis planning
- 3. DEVELOP procedures for communicating with staff, students, families, and the media
- 4. ESTABLISH procedures to account for students during a crisis
- 5. GATHER information about the school facility, such as maps and the location of utility shutoffs
- 6. ASSEMBLE the necessary equipment needed to assist staff in a crisis

#### SCHOOL EMERGENCY TEAMS

Site-based teams of individuals with specific duties to perform in order to prepare for and respond to emergencies. The School Emergency Teams develop the plan to meet individual school needs and implement the plan in the event of an emergency.

Team Leader: Christy Magles

Members:

- 1. Vy Cong Pham

2. Phu Cong Pham
3. Hector Correa

**INSTRUCTORS:** Teachers shall be responsible for the supervision of students and shall remain with students unless directed otherwise. They will:

1. Supervise students under their charge
2. Take steps to ensure the safety of students, staff, and other individuals in the implementation of emergency protocols
3. Direct students in their charge to inside or outside assembly areas, in accordance with signals, warning, written notification according to established emergency procedures
4. Give appropriate action command during an emergency
5. Take attendance when class relocates to an outside or inside assembly area or evacuates to another location
6. Report missing students
7. Send students in need of medical attention
8. Render first aid, if necessary

#### STAFF

1. Survey and report building damages
2. Control main shut-off valves for gas, water, and electricity and assure that no hazard results from broken or downed lines
3. Provide damage control as needed
4. Assist in the conservation, use, and disbursement of supplies and equipment
5. Keep the Team and Management informed of condition of school

#### TRAINING

Training is important on at least three levels:

1. General awareness training for all staff;
2. First Aid, CPR and School Emergency Response Training
3. Team training to address specific emergency response or recovery activities, such as Student Release, Search and Rescue, Shelter Management

#### PRACTICE

Practicing the plan consists of drills, tabletop and functional exercises, orientation for staff, etc. It is generally recommended that schools start with basic orientation and tabletop exercises prior to engaging in full-scale simulations or drills.

#### PERSONAL EMERGENCY PLANS

Staff members should develop personal and family emergency response plans. Each family should anticipate that a staff member may be required to remain at school following catastrophic event.

Knowing that the family is prepared and can handle the situation will enable school staff to do their job more effectively.

## OPERATIONS SEARCH AND RESCUE

### Objectives:

Sweep quickly through the school buildings to identify location of trapped or injured students and staff. Rescue those who are trapped and injured. Coordinate with local authorities for treatment of the injured.

### Safety Rules:

Buddy system: 2-3 persons per team; team leader identified. Take no action that might endanger you. Do not work beyond expertise. Use appropriate safety gear. Size up the situation first. Follow all operational and standard safety procedures.

### Operational Duties:

1. Before entering a building, walk around and inspect complete exterior of building. Report structural damage to team leader. Use yellow caution tape to barricade hazardous areas. Do not enter severely damaged buildings.
2. If building is safe to enter, search assigned area using orderly pattern. Check rooms first that are marked for injured person left behind (e.g., red ribbon on door handle).
3. Systematically check all rooms.

## SCHOOL EMERGENCY PLANNING

Effective emergency preparedness involves "institutionalizing" the planning, i.e., engaging in certain activities year after year. These annual activities include:

1. Assessing site hazards
2. Scheduling fire drills
3. Arranging for staff training
4. Updating/replacing emergency supplies

The development of an Annual Emergency Planning assures that all the routine tasks are not overlooked. This includes:

1. School Facilities Hazard Assessment Walk-through (buildings, grounds, evacuation routes, shut-off valves)
2. Review School Emergency Management Plan
3. Update School Emergency Team Assignments
4. Staff Skills Survey for new teachers
5. New assignments as needed
6. Staff orientation of School Emergency Management Plan
7. Plan annual training schedule

8. Update resource agreements and contacts
9. Fire Drill
10. Staff meeting: Review winter storm and flooding preparedness
11. Earthquake Drill
12. CPR/ First Aid training w/ Fire Department
13. Conduct facility hazard assessment
14. Check fire extinguishers, batteries
15. Review equipment needs

The final step in the emergency management planning process is to communicate and practice the plan. Orient new personnel as they arrive on campus and review all changes with local public safety agencies.

Keep multiple copies of the plan in accessible locations. Ensure that the Team has a copy of the plan. The school needs to determine when is the best to conduct the training and implementation process.

#### WHAT TO DO BEFORE, DURING, AND AFTER AN EMERGENCY

The information below is intended to assist individuals: students, faculty, and staff

##### BEFORE AN EMERGENCY

Become familiar with the campus Emergency Preparedness information and resources including:

1. Emergency Phone Numbers
2. Emergency Procedures
3. Evacuation Assembly Points
4. Emergency Communications and Notification Emergency Operations Plan
5. Become familiar with your building floor plans, building exits, and doors
6. Become familiar with your building safety coordinators
7. Maintain department phone trees
8. Maintain individual preparedness supplies
9. Complete an Emergency Action Plan
10. Cooperate during campus emergency drills.
11. Share this information with students at the beginning of each Term

##### DURING AN EMERGENCY

1. Remain calm
2. Dial 9-1-1 for emergencies
3. Alert emergency responders (police, fire, medical) to situations requiring their attention
4. If you are evacuating a building, move to the designated Assembly Point by the safest route available
5. Assist individuals with disabilities

6. Walk; do not run
7. Use stairs; do not use elevators
8. Follow instructions from emergency personnel or your building safety coordinator
9. If you are sheltering in place, stay inside the building or find a safe place
10. If you are in a room with a door, make sure the door is closed
11. If applicable and time permits, lock doors. Due to the varying age of campus buildings, doors may lock manually, remotely, or not at all
12. If you are in a room with a window, make sure the window is closed
13. Remain where you are until further direction from emergency personnel or building safety coordinators

#### AFTER AN EMERGENCY

1. Follow instructions from emergency personnel or building safety coordinators.
2. Follow campus updates which may be communicated through a variety of sources
3. Refer to your Emergency Action Plan
4. Essential services for campus response and recovery activities will be identified and communicated through division vice presidents or auxiliary organization directors
5. Normal campus operations will resume as soon as possible following an emergency

The following is a suggested list of items for your Emergency Preparedness Kit:

1. Water - store one gallon of water per person per day – keep
2. Food - store a three-day supply of non-perishable food. Rotate your stored foods every six months
3. Select foods that require no refrigeration or preparation
4. Ready to eat canned meats, fruits and vegetables
5. Select food items that are familiar to your children
6. Comfort/stress foods - cookies, hard candy, etc.
7. High energy foods - peanut butter, crackers, granola bars
8. Manual can opener
9. First aid and medicines kit
10. Flashlights and extra batteries
11. Matches and a lighter
12. Chemical light sticks
13. Small radio and extra batteries
14. Fire extinguisher
15. Clothing and bedding – blankets and sleeping bags
16. Sealable plastic bags
17. Walking shoes and socks
18. Jacket, clothes and gloves
19. Toiletries and personal hygiene items
20. Sanitation supplies

- 21. Small tool kit
- 22. Entertainment pack - family photos, books, games
- 23. Mirror or Whistle for signaling help
- 24. Prescription medications
- 25. Tools
- 26. Local maps
- 27. Coins and cash
- 28. Copies of vital personal documents and information
- 29. Recent photos for identification purpose

General information about the emergency response and evacuation procedures are publicized each year as part of the institution’s Clery Act compliance efforts.

The purpose of evacuation drills is to prepare building occupants for an organized evacuation in case of an emergency. Evacuation drills are used as a way to educate and train occupants on issues specific to their building. During the drill, occupants 'practice' drill procedures and familiarize themselves with the location of exits. In addition to educating the occupants of each building about the evacuation procedures during the drills, the process also provides an opportunity to test the operation of fire alarm system components.

**FIRE/EVACUATION DRILL**

Evacuation drills are monitored by the school emergency team leader. Reports are prepared by participating departments which identify deficient equipment so that repairs can be made immediately during meetings and during other educational sessions that they can participate in throughout the year. Annually, RBBC conducts drills to test the emergency response and evacuation procedures and to assess and evaluate the emergency evacuation plans and capabilities.

The purpose of evacuation drills is to prepare building occupants for an organized evacuation in case of an emergency. During the drill, occupants practice drill procedures and familiarize themselves with the location of exits. In addition to educating the occupants of each building about the evacuation procedures during the drills, the process also provides an opportunity to test the operation of fire alarm system components.

RBBC will publish a summary of its emergency response and evacuation procedures in conjunction with at least one drill or exercise each calendar year following this table:

Testing Dates of the Emergency Notification System

Date	Time	Announced	Unannounced




**REDONDO BEACH BEAUTY COLLEGE  
CRIME STATISTICS  
(2018-2019-2020)**

<b>VAWA AMENDMENT OFFENSES</b>	<b>Year</b>	<b>On-Campus</b>	<b>Noncampus (Clinical Facility)</b>	<b>Public Property</b>
Dating Violence	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Domestic Violence	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Stalking	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
<b>HATE CRIMES</b>				
Murder and Non-negligent Manslaughter	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Negligent Manslaughter	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Sex Offenses Forcible	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Murder and Non-negligent Manslaughter	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Negligent Manslaughter	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Sex Offenses Forcible	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Sex Offenses Nonforcible	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Robbery	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Aggravated Assault	2018	0	0	0
	2019	0	0	0

	2020	0	0	0
Burglary	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Motor Vehicle Theft	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Arson	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Larceny	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Simple Assault	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Intimidation	2018	0	0	1
	2019	0	0	0
	2020	0	0	0
Vandalism	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
<b>OTHER OFFENSES</b>				
Liquor Law Violations	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Drug Abuse Violations	2018	0	0	0
	2019	0	0	0
	2020	0	0	0
Illegal Weapons	2018	0	0	0
	2019	0	0	0
	2020	0	0	0